

Semester 96-2 Session: Summer Session

Instructor: J. Desquins

EDUC 489 - 4 Special Topics: L'enseignement de la langue par le biais des matières (taught in French)

Office: 9507mpc

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July 15 -26, Monday to Friday, 9:30 am - 3:30 pm

Section: F1.00

Scheduled Final Exam: No

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PREREQUISITE

Educ 401/402 or equivalent; written and oral fluency in French.

COURSE DESCRIPTION

This course is intended for student teachers and immersion teachers who wish to examine ways of integrating language rich learning activities through the various areas of the curriculum they teach and facilitate. Participants will examine the relationship between acquiring a second language and the content area knowledge, skills and attitudes. They will have the opportunity to critically examine recent literature. Teachers will then design learning experiences with outcomes that reflect a blend of the curriculum goals for the language and content.

All activities and assignments are embedded in a communicative competence theory of second language acquisition and a socio-constructivist perspective of immersion education. Students will have the opportunity to put theories into practice during the seminar activities and through their assignments.

OBJECTIVES

Participants will:

- * design and implement learning experiences in an immersion setting that reflect an understanding of current theories of second language acquisitions;
- * critically examine the relationship between acquiring knowledge, skills and attitudes and the development of the second language;
- * design and implement learning experiences that respect the pedagogies of the various content areas and provide multiple opportunities for language acquisition;
- * design evaluation tools that allow for detailed documentation of language development and content area learning.

REQUIREMENTS

- * attendance and participation at all seminar sessions
- * critically thoughtful written responses to required readings
- * submission of project/portfolio (unit plan, portfolio of learning activities, etc.)

Reflecting an understanding of the pedagogies of the various content areas and at the same time incorporating opportunities for language development.

READINGS Purchase of a Custom Courseware package and library reserve readings.

SIMON FRASER UNIVERSITY
FACULTY OF EDUCATION

Educ. 489 - L'enseignement de la langue par le biais des matières
Dates: July 15 - 26, Monday to Friday, 9:30 - 3:30
Instructor: Josette Desquins, e-mail Josette_Desquins@sfu.ca
Office 9507 Phone 291-3251

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- *design evaluation tools that allow for detailed documentation of language development and content area learning.*

Required Reading Materials: *A selection of articles will be gathered and bound and offered to students at cost price. This courseware package will be available for purchase at the bookstore in early July. During the session, a selection of books will be placed on reserve at the SFU library.*

Assignments:

- *attendance and participation at all seminar sessions*
 - *critically thoughtful written responses to required readings*
 - *submission of a project /portfolio (unit plan, portfolio of learning activities, etc.)*
- reflecting an understanding of the pedagogies of the various content areas and at the same time incorporating opportunities for language development.*